

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1** 1 , whose
2 , which
3 who
4 , where
5 , who
6 where
7 , which
8 whose

- 2** 1 ~~who~~
2 which
3 ~~who~~
4 ~~which~~
5 which

- 3** 1 was
2 didn't
3 won't
4 did
5 didn't
6 has
7 haven't

VOCABULARY

- 4** 1 prodigy
2 court
3 writer
4 fiction
5 lane
6 belt
7 teacher
8 lamp
9 covers
10 fine

- 5** 1 evidence
2 suspects
3 solve
4 witnesses
5 detective
6 prove
7 arrested
8 murderer
9 victims
10 mystery

PRONUNCIATION

- 6** 1 cough
2 tough
3 enough
4 royal
5 thought
- 7** 1 ex|hi|bi|tion
2 i|co|nic
3 e|vi|dence
4 ma|nu|fac|tur|er
5 pro|gramme

Reading and Writing

READING

- 1** 1 C
2 B
3 A
4 B
5 A
6 C
7 B
8 A
9 B
- 2** 1 T
2 F
3 T
4 F
5 F
6 T

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand.
(4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

1 1, 3, 5, 6, 7

2 1 B
2 C
3 C
4 B
5 A

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)